Form No. 10-300 (Rev. 10-74)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

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NATIONAL REGISTER OF HISTORIC PLACES

1972- 1974

DEPOSITORY FOR SURVEY RECORDS

INVENTORY -- NOMINATION FORM DATE ENTERED SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS 1 NAME HISTORIC Knightstown Academy AND/OR COMMON Knightstown Upper Elementary School 2 LOCATION STREET & NUMBER Cary Street NOT FOR PUBLICATION CITY, TOWN CONGRESSIONAL DISTRICT Knightstown VICINITY OF 10th STATE CODE CODE COUNTY Indiana 018 Henry 065 **CLASSIFICATION CATEGORY OWNERSHIP** STATUS **PRESENT USE** PUBLIC DISTRICT XOCCUPIED __AGRICULTURE __MUSEUM XBUILDING(S) __PRIVATE __UNOCCUPIED _COMMERCIAL __PARK X EDUCATIONAL __STRUCTURE _BOTH _WORK IN PROGRESS __PRIVATE RESIDENCE __SITE PUBLIC ACQUISITION ACCESSIBLE __ENTERTAINMENT __RELIGIOUS __OBJECT __IN PROCESS XYES: RESTRICTED __GOVERNMENT __SCIENTIFIC __YES: UNRESTRICTED __BEING CONSIDERED __INDUSTRIAL __TRANSPORTATION __NO __MILITARY _OTHER: OWNER OF PROPERTY Charles A. Beard Memorial School Corporation STRFFT & NUMBER 19 South Washington Street Knightstown ___ VICINITY OF Indiana 5 LOCATION OF LEGAL DESCRIPTION REGISTRY OF DEEDS, ETC. Henry County Courthouse STREET & NUMBER Courthouse Square CITY, TOWN STATE New Castle Indiana 6 REPRESENTATION IN EXISTING SURVEYS Indiana Historic Preservation Program and Survey __FEDERAL XSTATE __COUNTY __LOCAL

Indiana Department of Natural Possurson



CONDITION

__EXCELLENT __GOOD

X_FAIR

__DETERIORATED

__RUINS

__UNEXPOSED

CHECK ONE

__UNALTERED

CHECK ONE

ORIGINAL SITE

MOVED DATE

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Knightstown Academy has changed little in appearance since its erection almost a hundred years ago. It is a three-story French Second Empire style, red-brick structure built with classic symmetry. The slate covered mansard roof features ornamental dormer windows and twin turrets on which are mounted a globe and a telescope. The decorative casings surrounding the turret windows and the globe and the telescope are metal. The rounded windows are capped with arched lintels.

Started in the Centennial year 1876, the building was completed and the first class was graduated in 1877. It has been used continuously as a school since then.

The original building contains four large rooms and a commodious hall on the first and second floors and three large rooms on the third floor. On each side of the front door are companion stairways which are largely self-supporting and rise to the third floor. The full basement has walls three feet in thickness. The third floor has not been used for classes since 1887 at which time a two-story wing, also brick, was added to the rear of the building. The exterior of this wing is identical to and in complete harmony with the original structure. The interior contains two large and two small rooms on each floor. In 1931 another brick wing was added to the west of the rear addition. This wing was built in a style typical of school buildings of the 1930's.

Until recently, the building has been well maintained; however there is a need for exterior painting, roof repair, and wiring. Also, several broken window panes have been replaced with plywood.

The structure faces south and is in the center of a city block, just three blocks north of U.S. 40 (National Road). Its grounds are shaded and well-kept. An iron fence encloses two sides of the school yard. Diagonal walks lead to the center doorway from the two corners of the block. The stiles at the end of each walk are still in place - just as they were when placed there to keep the local livestock out of the school yard.

8 SIGNIFICANCE

PERIOD —PREHISTORIC —1400-1499 —1500-1599 —1600-1699 —1700-1799 X 1800-1899 —1900-	ARCHEOLOGY-PREHISTORIC —ARCHEOLOGY-HISTORIC —AGRICULTURE XARCHITECTURE —ART —COMMERCE —COMMUNICATIONS	REAS OF SIGNIFICANCE CH COMMUNITY PLANNING CONSERVATION ECONOMICS X EDUCATION	HECK AND JUSTIFY BELOW LANDSCAPE ARCHITECTURE LAW LITERAJURE MILITARY	—RELIGION —SCIENCE —SCULPTURE —SOCIAL/HUMANITARIAN —THEATER —TRANSPORTATION —OTHER (SPECIFY)
		ENGINEERING EXPLORATION/SETTLEMENT INDUSTRY INVENTION	MUSIC PHILOSOPHY POLITICS/GOVERNMENT	

SPECIFIC DATES

1876, 1887, 1931

BUILDER/ARCHITECT John Irwin Morrison

STATEMENT OF SIGNIFICANCE

The Knightstown Academy is an excellent example of the Second Empire style applied to a school building. The twin towers with their globe and telescope have made the building a familar landmark along the Old National Road (U.S. 40).

John Irwin Morrison, president of the School Board at the time the school was built supervised the planning and construction of the building. Coming to Knightstown after a distinguished career in education and politics, he was well prepared to influence decisions. He made the Washington County Academy at Salem, Indiana one of the early coeducational institutions in the Midwest. In addition he served in the Indiana House, as State Treasurer, and on the faculty and Board of Trustees of Indiana University. His daughter was the first woman admitted to Indiana University. It was at his instigation that the symbolic globe and telescope were incorporated into the school design.

Charles A. Beard, the noted American Historian graduated from the Academy in 1891. He went on to become a controversial figure in the interpretation of American history by using the economic interests of men to analyze their political activities. He is still remembered in Knightstown and the Academy in the best building associated with his life there.

The close association of this building with John I. Morrison and Charles A. Beard confined with its architectural importance make this a key structure in Knightstown's past.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

(See attached continuation sheet)

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FOR NPS USE ONLY I HEREBY CERTIFY	THAT THIS PROPERTY	IS INCLUDE	O IN THE NATIONA	AL REGISTER	
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DIRECTOR, OFFIC	E OF ARCHEOLOGY AND	DATE			

Form No. 16-300a (Rev. 10-74)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

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CONTINUATION SHEET

ITEM NUMBER 9

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Major Bibliographical References

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